

## Library Information Literacy Self Assessment Spring 2013

Item:	Pre:	Post:	Difference:
...contact the library staff if I need assistance.	3.09	3.25	0.15
...locate the library's online catalog.	2.76	3.43	0.67
...locate specific library subscription periodical databases (e.g., <i>Academic Search Complete</i> , <i>PsycInfo</i> , <i>Medline</i> ).	2.38	3.43	1.05
...access the library's subscription periodical databases from home.	2.33	3.30	0.97
...turn my idea for a speech or paper into a research question.	2.76	3.23	0.47
...brainstorm additional words or phrases to assist with my online search.	3.11	3.32	0.20
...develop an online search strategy.	2.83	3.29	0.46
...use Boolean operators (e.g., AND, OR, NOT) in my search strategy.	2.35	3.24	0.90
...truncate my search strategy terms.	2.29	3.07	0.78
...use multiple Boolean operators in a single search strategy, nesting the terms when appropriate.	2.14	3.08	0.95
...control the proximity of my search terms in my search results by employing phrase searches and proximity operators (e.g., " " and " ").	2.29	2.83	0.53
...use advanced search strategies in online databases like limiters and field-specific searches.	2.50	3.22	0.72
...determine when a subject search is more appropriate than a keyword search.	2.71	3.11	0.40
...use a database's thesaurus (controlled vocabulary) to perform a search.	2.52	2.87	0.36
...evaluate my search results to determine if my research question and / or search strategy should be revised.	2.76	3.05	0.29
...determine when it's most appropriate to use periodical articles to locate information on my topic.	2.43	3.13	0.70
...determine when it's most appropriate to use books to locate information on my topic.	2.77	3.12	0.35
...determine when it's most appropriate to use Internet sites to locate information on my topic.	2.86	3.23	0.37
...locate materials in the library's collection on my own.	2.61	3.01	0.40
...choose a library database that will help me locate books.	2.54	3.13	0.59
...choose a library database that will help me locate articles from periodicals.	2.36	3.25	0.89
...choose a library database that is appropriate for my topic.	2.00	3.34	1.34
...choose a library database that will locate scholarly sources on my topic.	2.48	3.37	0.89
...distinguish popular literature from scholarly literature.	2.83	3.34	0.50
...identify scholarly research clues discussed in a popular article, and develop search strategies to track down the original source.	2.46	3.15	0.69
...locate reviews of books, entertainment (music, movies, theater), and consumer products.	2.98	3.30	0.32
...request books from other libraries.	2.88	3.12	0.23
...locate a specific full text journal article based on the article's citation.	2.44	3.20	0.76
...request journal articles that are not available in print or as full text.	2.21	3.01	0.80
...assess the quantity, quality, and relevance of my search results to determine if my information need has been satisfied.	2.55	3.16	0.61
...manage my time when gathering library sources.	2.80	3.11	0.31
...search the Internet to find appropriate websites on my topic.	3.22	3.37	0.15
...determine when it's most appropriate to use various Internet search tools, like search engines, meta-search engines, and social media.	2.83	3.21	0.38
...save (bookmark) helpful Internet sites and share them with others.	3.28	3.29	0.01

...tag information found online in order to describe it and allow it to be easily found again.	2.68	3.06	0.38
...evaluate and utilize information discovered through blogs, wikis, and other Web 2.0 applications.	2.65	3.08	0.43
...locate scholarly materials on the Internet.	2.95	3.31	0.36
...use Internet search engines, employing advanced search strategies.	3.06	3.33	0.27
...evaluate each of my sources for authority, objectivity, accuracy, currency, and appropriate coverage.	2.67	3.27	0.60
...locate sources that will help me to determine an author's credentials and authority.	2.55	3.19	0.64
...locate sources that help me to evaluate a specific periodical to determine the mission of the publication.	2.34	3.12	0.78
...determine if information is biased.	2.91	3.34	0.44
...determine the purpose and intended audience of a particular source.	2.91	3.26	0.35
...determine if my resource is appropriate for a college-level research paper or speech.	2.87	3.32	0.45
...document my sources.	2.91	3.39	0.48
...obtain, store, distribute, and use copyrighted information in an ethical and legal manner.	2.72	3.28	0.56

Students have higher confidence in these skills prior to instruction

Skills students show lower confidence with after instruction (we don't cover these two particular skills any longer)

Skills with the greatest increase of confidence after instruction